

Effects of Prenatal and Early Life Malnutrition: Evidence from the Greek Famine

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Abstract

This paper examines the long run education and labor market effects from early-life exposure to the Greek 1941-42 famine. Given the short duration of the famine, we can separately identify the famine effects for cohorts exposed in utero, during infancy and at one year of age. We find that adverse outcomes due to the famine are largest for infants. Further, in our regression analysis we exploit the fact that the famine was more severe in urban than in rural areas. Consistent with our prediction, we find that urban-born cohorts show larger negative impacts on educational outcomes than the rural-born cohorts.

JEL-Code: I10, I12, I29, J13, J24.

Keywords: famine, health, regression discontinuity, Greece.

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I. Introduction

Several hundred million children, most of which grow up in developing or middle-income countries, suffer from hunger (Victoria et al. 2008). Recent research suggests that such nutritional deprivation in childhood may have irreversible long term effects not only on health status but also educational and labor market performance. The adverse effects appear to be strongest for individuals that are exposed to undernourishment in utero or during the first two years of life (Bryce et al. 2008). Hodinott et al. (2008) argue that because of hunger, more than 200 million of today's children will fail to reach their full development potential in the future.

Despite the recent growth in interest in the long-term consequences of early life undernourishment, causal evidence on the relationship remains scarce (Rasmussen 2001, Walker et al. 2007). Yet, ignoring that exposure to early life undernourishment is often not random can lead to biased estimates of the effects of malnourishment on health, education, and other outcomes.

To address this shortcoming, scholars have begun to examine the consequences of nation-wide famines which can be viewed as quasi experiments. The 1959-61 Chinese famine is the most prominent case (Luo et al. 2006, Chen and Zhou 2007, Almond et al. 2007, Gørgens et al. 2007, Meng and Qian 2009). While the Chinese famine studies are an important contribution to the literature, the three year duration of the Chinese famine makes it impossible to distinguish between the consequences of exposure in the second as opposed to the first year of life or in utero. For instance, it is impossible to quantify the effect of famine exposure in the first year of life for the Chinese 1961 birth cohort because this cohort not only experienced the famine during the first year of life but was already exposed in utero. Further, the long duration and severity of the Chinese famine had substantial impacts on both mortality and reproductive behavior which gives rise to concerns of selection bias (Song

2009). For example, concern regarding selection arises if high mortality among individuals in the treatment group changes the characteristics of the survivors in the treatment group relative to the individuals in the comparison group which does not experience comparable mortality (Gørgens et al. 2007, Song 2009).

In this paper we study the long term effects of early life exposure to the Greek famine which started in the Fall of 1941 and lasted until early 1942.^{1,2} Examining the Greek famine offers several advantages. Relative to the Chinese famine, selection issues are less severe because the famine was rather short in duration (6-8 months) and compared to other famines, mortality among young children was relatively low. Therefore, in comparison to other famines the Greek cohorts with famine exposure are likely similar to Greek cohorts without famine exposure. Moreover, the short duration of the famine allows us to distinguish the effects of undernourishment at specific ages, that is, during the second year of life, the first year of life, and in utero. In the following we refer to those exposed in the second year of life as one year olds, to those exposed in the first year of life as infants, and to those exposed in utero as fetuses. Another advantage of studying the effects of the Greek famine on long term outcomes is that the Greek famine does not coincide with epidemics of infectious disease for which long-run outcomes might work quite differently than for undernourishment (Hionidou 2006).

We find that undernourishment of one year olds, infants and fetuses impairs the development of human capital in the long run. Being exposed to famine at young age lowers the likelihood of being literate, the likelihood of upper secondary schooling and the number of years of education. The effects are largest for the cohorts exposed as infants followed by

¹ The Greek famine has received little attention in the famine and other academic literatures. Further, there is “a complete absence of reference to the food crisis of the occupation years in the collective memory of the Greek population, no collective or even official memory of the famine, let alone collective trauma such as that relating to the Irish famine.”(Hionidou 2006, p.30-31)

² Valaoras’ (1946) analysis of short-term somatometric impacts (height, weight, weight-for-height) for a small sample of Athens-born famine exposed children forms the exception to an absence of quantitative studies.

the cohort exposed as one year olds. Relative to these two cohorts we find only small effects for the cohort exposed as fetuses.

In the next section, we review earlier work on the nexus between early life health shocks and later-life health and socioeconomic outcomes. In Section 3 we provide a description of the Greek 1941/42 famine. We describe our empirical strategy in Section 4. Section 5 contains results and Section 6 concludes.

II. Early Life Undernourishment and Later Life Outcomes

Barker's *fetal origins* hypothesis suggests a causal relationship between health in utero and later in life (e.g. Barker 1998). Empirical tests of this hypothesis have typically used birth weight as a proxy for in utero development. The results from these tests indicate a strong negative association between birth weight and the risk of chronic disease in adults, especially after the primary reproductive age. It is suspected that in order to increase the chance of survival in the face of fetal undernourishment, blood and nutrients are diverted to the brain rather than other vital organs. The development of these organs then would either be impaired or permanently adapted to the nutritional deprivation, creating so called *thrifty phenotypes* (Hales and Barker 1992, Barker and Hanson 2004). Under improved nutritional conditions later in life, *thrifty phenotype* individuals would face a higher chance of metabolic disorders such as type-II diabetes (Hales 1997).³

Further, in utero malnutrition impairs cardiac health (Hoet and Hanson 1999) and kidney functioning (Brenner and Chertow 1994). Moreover, Walker et al. (2007) present evidence that low birth weight babies have inferior cognitive skills, problem solving abilities, developmental levels, and are less active, happy, cooperative, and more inhibited. Studies by Case et al. (2002) and Almond (2006) show that the negative long-run effects of impaired

³ According to Stocker et al. (2005) the relative lack of metabolic disorders in African countries is caused by the fact that poor in utero nutrition is typically followed by nutritional scarcity after birth.

fetal development do not stop at health, but translate into lesser educational attainment, employment opportunities and income. Twin studies that control for unobserved factors like genetic endowments as confounding factors find support for the negative correlation of birth weight and educational and labor market performance (Behrman and Rosenzweig 2004, Almond et al. 2005, Oreopoulos et al. 2008, Black et al. 2007).

Individuals that experience severe undernourishment in their early childhood as opposed to in utero also experience negative long-term health outcomes. In their review of medical evidence from Asian, African, and South American developing countries, Walker et al. (2007) and Victoria et al. (2008) show that similar to undernourished fetuses, undernourishment of children in the first 24 months of life is associated with reduced adult height, higher blood glucose concentrations, increased blood pressure, harmful lipid profiles, deficits in cognitive skills and an increased chance of mental illness. Just as for malnourished fetuses, the negative effects from exposure to severe undernourishment at early childhood translate into disadvantageous socioeconomic outcomes, like lower educational attainment and reduced labor income.

To address the possibility that early life nutritional levels may not be exogenous, scholars have recently begun to examine famines. Investigating long run effects on cohorts born shortly around or during episodes of severe nutritional deprivation, these studies have produced mixed evidence in terms of long run effects.

St. Clair et al. (2005) find that in utero exposure to the Chinese famine of 1959-61 is associated with higher levels of adult schizophrenia. For the same famine Luo et al. (2006) find that in utero exposure is associated with increased rates of obesity among women, and Meng and Qian (2009) suggest that in utero exposure results in negative effects on height, but no impact on coronary or metabolic conditions. Almond (2007) provides evidence that

Chinese men exposed to the famine in utero are less likely to be literate, to work, and to be married than surrounding cohorts.

Stanner et al. (1997) and Stanner and Yudkin (2001) examine the consequences of the German siege of Leningrad (1941-44) which led to severe starvation of the city's inhabitants. They find that in utero exposure had no effect on metabolic or cardiac conditions later in life. Finally, the results by Kannisto et al. (1997) suggest no impact on longevity among cohorts conceived during or shortly before the Finnish famine of 1866-68 that killed up to 8 percent of the country's population. Because of the length and severity of the Leningrad and Finnish famines, the absence of health effects among individuals with in utero exposure could be driven by positive selection into fertility and survival during and after nutritional crises. If survivors exposed early in life have better genetic endowments than surrounding cohorts, this would upward bias any estimates of negative famine effects.

The scope for positive selection was smaller in the Dutch famine of 1944-45 in which nutritional crisis was caused by a six month Nazi blockade of the western Netherlands. In a series of papers, Roseboom et al. (e.g. 1999, 2000a, 2000b, 2001) present evidence that in utero famine exposure is associated with impairments of the central nervous system, worse self-reported health, and coronary heart disease. Neugebauer et al. (1999) find a higher prevalence of antisocial personality disorder during adulthood, and the results by Ravelli et al. (1998, 1999) propose increased glucose resistance later in life and higher rates of obesity in cohorts exposed during the fetal stage. However, the unique dataset that was collected to investigate the long-run health effects of prenatal exposure to the Dutch famine does not contain socioeconomic outcome measures like educational attainment or labor market performance.

In contrast to the fetal origins hypothesis, studies that investigate the long-run effects of postnatal malnutrition are, to the best of our knowledge, limited to the 1959-61 Chinese

famine. Meng and Qian (2009), Chen and Zhou (2007) and Gørgens et al. (2007) here find negative effects for children exposed to the Chinese famine for height, weight, weight-for-height, education and labor supply, income and housing space for survivors that experienced the famine during early childhood.

III. The Greek 1941/1942 Famine

On April 30th 1941, only twenty-four days after Nazi Germany had joined the invasion of Greece by Italian forces, open warfare ended with the Greeks' unconditional surrender and the country's occupation by German, Italian, and Bulgarian troops.⁴ The Allied forces responded with a full naval blockade, cutting off all imports to Greece, including foods. Immediately following victory, the occupying forces divided the country into 13 zones between which any movement of goods and people was strictly prohibited. Also within the zones, the confiscation of fuels and all means of transportation including fishing boats and pack animals reduced mobility to a minimum. The occupiers seized strategic industries, and appropriated or bought all stocks of commodities like tobacco, olive oil, cotton, and leather and transferred them to their home countries.

The occupying forces ordered a newly installed central government to reorganize the food supply to the Greek civil population. Farmers had to pay a 10 percent in kind tax on their produce and sell to the government at fixed prices all production above the subsistence level. Moreover, the food price controls and rationing that had been in place before the Greek defeat were now tightened. With the low government prices and newly imposed taxes, farmers went to great length to hide their produce from the officials and traders pulled their merchandise from the shelves. The naval blockade and warfare in surrounding countries in

⁴ Hionidou (2006) provides a detailed account of the famine from a socio-historic perspective and Mazower (1993) focuses on the political and military implications of the 1941-44 occupation period.

addition severed the foreign trade routes on which Greece traditionally depended for food imports.

The nutritional situation became critical in the summer of 1941 and in the fall turned into a full-blown famine. In the Greater Athens area, the calorific value of rations and food provided by public or charity soup kitchens deteriorated from 600 calories per day and person in July of 1941 to 320 in November of 1941. In many places, civil registration records were discontinued during the occupation (Valaoras 1960). Where they were not, the data suggest mortality increases between 300 and 1000 percent compared to pre-war years. Estimates of a country-wide death toll of the famine vary between 100,000 and 200,000 (Hionidou 2006) or 1.4 to 2.8 percent of the population, the large majority of which occurred between October 1941 and March 1942 (Helger 1949).⁵

Not all parts of Greece experienced equal levels of food scarcity. While comprehensive data on regional famine severity does not exist, the available evidence indicates that with the severe movement restrictions, proximity to agricultural production and the level of urbanization became crucial determinants of famine mortality. Hionidou (2006) estimates that the mortality increases in urban areas were on average twice as large as in the countryside. Hence, while certain isolated islands and mountain villages also suffered high losses during the famine, the urban populations took the brunt of the death toll.

Because of the efforts of the Greek Diasporas in the US and Britain, the situation of the Greek civilian population soon became a public issue in the Allied countries. The increasing public pressure eventually led to the lifting of the naval blockade in February 1942. Wheat shipments soon began and together with the rising temperatures of springtime, this brought down mortality rates. The international relief focused mainly on children. In the

⁵ For the May 1941 to April 1943 period, estimates of excess deaths range up to 6.1 percent of the population (250,000-400,000 deaths). However, these figures also include many victims of civil warfare and the malaria outbreaks that occurred in some parts of the country after the famine in the summer of 1942 (Hionidou 2006).

capital, the Red Cross in February started to provide daily milk rations⁶, medical services and clothing to children younger than two years. From March 1942 onwards, pregnant women and breastfeeding mothers received extra supplies which were further increased for women that were temporarily unable to breastfeed because of undernourishment.

Also in March 1942, the occupiers and Allied forces agreed to the establishment of the Swedish-run Joint Relief Commission to reorganize the public food supply system. The occupiers moreover committed to replace all appropriated agricultural produce with food imports of equal calorific value⁷ and relaxed the harshest mobility restrictions and price regulations. As a result, fresh produce from the June harvest and foodstuffs that had hitherto been hoarded entered the markets. Meanwhile, food shipments further grew in volume. Towards the end of 1942, the nutritional situation had returned to acceptable levels in most parts of the country (Hionidou 2006).⁸

IV. Data and Methods

Our data come from the Greek National Population Housing Census from the IPUMS website (Minnesota Population Center 2009). These are individual level data from the 1971, 1981, 1991, and 2001 Greek Census waves. Each wave represents a 10 percent sample of the Greek population. In our regressions, we include the 11 cohorts born between 1936 and 1946. The 1971 census sample therefore includes individuals between 25 and 36 years. Correspondingly, the 1981 sample consists of individuals between 35 and 46 years, the 1991 sample of individuals between 45 and 56 years and the 2001 sample of individuals between 55 and 66 years.

⁶ The form in which milk rations were provided required immediate consumption. This method improved hygiene in the preparation of the rations and assured that the milk actually reached the small children instead of being bartered for other goods (Helger 1949).

⁷ According to sources cited by Hionidou (2006) this agreement was mostly adhered to.

⁸ Where mortality remained elevated beyond mid 1942, this was in most cases not primarily due to acute food scarcity but rather outbreaks of malaria, partisan warfare and retaliation and also the beginnings of the Greek 1946-49 civil war (Hionidou 2006).

As elaborated above, the medical literature proposes that early life undernourishment has particularly strong long run effects when experienced in the first 24 months of life or in utero. Therefore our treatment group consists of the 1940 birth cohort of which the majority was one year old when the famine struck, the 1941 birth cohort the majority of which experienced the famine during the infancy and the 1942 birth cohort where the majority experienced the famine as fetuses.⁹ In comparison, the cohorts born before 1940 had a much lower chance of being exposed to severe malnutrition in the first 24 month of life or in utero. Because the harshest phase of the famine was over in early 1942, the cohorts born in 1943 or later were not treated.

The treated 1940, 1941 and 1942 cohorts were between 29 and 31 in the 1971 sample, between 39 and 41 in the 1981 sample, between 49 and 51 in the 1991 sample and between 59 and 61 in the 2001 sample.

The regression discontinuity approach we apply exploits the discontinuous change in treatment probability to produce estimates of the mean treatment effects on the cohort level.

We use individual data from the Greek census' 1936-1946 birth cohorts¹⁰ to estimate by OLS

$$y_{it} = cons + \beta_1 1940 + \beta_2 1941 + \beta_3 1942 + sex_{it} + yob_{it} + yob_{it}^2 + \varepsilon_{it} \quad . \quad (1)$$

Here y_{it} represents a set of educational outcomes and a measure of job prestige for person i in year t . 1940 , 1941 and 1942 are indicators that equal 1 if the individual is born in the respective year and 0 otherwise. The variable sex is a gender dummy, and yob denotes the year of birth thereby controlling for linear trends in the outcome variables y . Moreover, to

⁹ The Greek census does not contain month of birth information. With the 1940-42 birth cohorts we therefore consider as our treatment group those who experienced the most severe episode of nutritional deprivation (October 1941 - March 1942) in utero or up to their 27th month of life. Specifically, the oldest members of the 1940 birth cohort (born in January) were exposed during the 22nd and 27th and the youngest (born in December) during the 11th and 16th month of life. Accordingly, the 1941 cohort received treatment between the 10th and 15th month of life (born in January) and the last three month of gestation up to the 4th month after birth (born in December). Finally, for the 1942 birth cohort, those born in January experienced the famine during the 4 last month of the gestation period and the first three months after birth. Those born later than March 1942, i.e. the majority of the cohort, were exposed to undernourishment only in utero.

¹⁰ The large number of observations in the Greek censuses permits us to use a rather short 11 cohort sample. By using this 11 cohort sample we seek to increase homogeneity in unobserved factors across birth cohorts and thus limit the scope for sample selection.

account for non-linearities in the outcome trends we include the squared year of birth yob^2 (Almond and Mazumder 2005).

In this model the coefficients β_1 , β_2 and β_3 represent the departures of the 1940-42 birth cohorts from a secular outcome trend over the 1936-46 cohorts. Because the Greek winter famine lasted only 6-8 months, β_1 , β_2 and β_3 can be interpreted as the mean effects of undernourishment experienced exclusively at a specific age rather than over a longer period of time. In our specification, β_1 represents the departure in outcomes for the 1940 birth cohort exposed to the famine at age one.. Accordingly β_2 is the departure in outcomes for those born in 1941, that is, those exposed during infancy, and β_3 is the departure in outcomes for those born in 1942 and thus exposed as fetuses.

One of our outcome variables is whether a person is literate.¹¹ Further, the Greek census reports the highest level of education achieved. From this measure we construct a variable which equals one if an individual has completed upper secondary or technical school and 0 otherwise.¹² Further, using the regular time required to gain the reported highest educational attainment we construct a years of education variable.¹³ To construct this variable, we use an approximation that is based on the Greek educational system (European Commission 2009).¹⁴

Finally, while the census does not have data on income or wages, it contains detailed information on occupation. The more than 400 occupational categories in the Greek census are in many cases equal to those of the 4-digit ISCO88 scheme. ISCO88 occupations can be

¹¹ The method to determine literacy status is not the same across the 1971-2001 census waves. While the 1971 census obtained literacy status through direct questioning, the 1981-2001 waves do not contain such a question but instead consider individuals literate if they ever attended school.

¹² In Greece, compulsory schooling comprises six years of primary school and three years of lower secondary education (gymnasium). The additional three years of upper secondary schooling (lyceum) are optional and comparable to the last two or three years of American High School education.

¹³ There are differences across samples in the level of detail for the highest degree achieved: the 1971 and the 1981 Census combines all post-secondary degrees into one category and differentiates only between university and other post-secondary degrees. By contrast, the 1991 and 2001 samples have considerably more detail among higher degrees, but only the 2001 sample is the only one that identifies persons with a doctoral degree. As a result, while our years of education measure is not necessarily comparable across censuses.

¹⁴ The STATA-code used for variable transformation can be obtained on request.

converted into scores in Ganzeboom et al.'s (1992) International Socio-Economic Index of Occupational Status (ISEI). The index assigns each occupation a prestige score that lies between 16 for the least prestigious and 90 for the most prestigious occupations. Our conversion follows that by Ganzeboom and Treiman (1996). For the occupational categories in the Greek census that did not precisely match the 4-digit ISCO88 codes we applied the ISEI conversions for the more aggregated 3-digit or 2-digit ISCO88 categories.¹⁵

We assume that the error term ε is uncorrelated with the independent variables in our model including the 1940-42 birth cohort dummies. This assumption requires that the unobserved characteristics captured in ε are equally distributed across the 1936-46 birth cohorts, that is, that selection into the treatment group is random with regards to ε . If this assumption holds, outcome changes that remain after controlling for secular trends are attributable to the discontinuous changes in treatment probability.

However, the randomness assumption may not be satisfied. The circumstances of the Greek famine suggest some positive selection into the treatment group. The selection likely operated through both mortality and fertility.

With respect to famine mortality, we suspect that individuals with adverse genetic endowments had a lesser chance of survival if born 1940-42 than individuals in our control groups. Our control groups consist of the 1936-39 cohorts that suffered lower mortality than those in our treatment cohorts (Valaoras 1946) and the 1943-46 cohorts that had no direct exposure to the famine at all. If a *culling of the weakest* did in fact occur and if genetic endowment is correlated with educational and labor market performance, our estimates β_1 , β_2 and β_3 will understate the true effect of early-life famine exposure. The same logic applies to

¹⁵ The STATA-code for conversion to the ISEI scores can be obtained from the authors on request. Because the 2001 census used a different job classification method than the prior census waves, estimates of ISEI-score-effects are not comparable across the 2001 and 1971-1991 censuses.

social background as the famine claimed most of its victims among the poor (Hionidou 1946). In light of these selection issues our estimates identify a lower bound.

With respect to fertility, positive selection is largest for the cohort conceived during the 1942 famine. This is because unlike for the prior cohorts, for the 1942 cohort positive selection did not only occur through mortality but also through fertility. For instance, Valaoras (1946) estimates that during the winter-famine up to seventy percent of females in the Greater Athens area stopped menstruating because of severe undernourishment (famine amenorrhea). Further, lost births were more frequent among the poor and this reduced the share of individuals with poor parents. If having poor parents is associated with inferior outcomes later in life, the selective fertility reductions gives the 1942 cohort better outcomes than the comparison groups. This would in turn cause downward bias in our estimates.

However, the possible bias in our basic specification (1) may not be unambiguously downward. If, for instance, famine mortality was low in places with poor educational and labor market opportunities, survivors from these places may be overrepresented in the treated 1940-42 cohorts. In this case the place of birth is an important control variable since it is correlated with famine intensity and survivorship. Specifications that do not account for birthplaces would therefore have an upward bias. Because the 2001 census includes detailed birthplace information our data allow us to address this selection issue for the 2001 census wave.

The scope for selection is larger and thus comparability between treatment and control groups more limited in more severe and extended famines. The degree of bias from sample selection upon unobserved determinants of educational and labor market performance for our sample is likely lower than for other famines. For example, while the Greek famine lasted only 6-8 months and claimed 1.4-2.8 percent of the population (Hionidou 2006) the siege of

Leningrad lasted almost three years and killed as much as one third of the city's inhabitants (Stanner et al. 1997).

V. Results

Table 1 provides descriptive statistics for Greek citizens in the 1971, 1981, 1991, and 2001 Greek censuses. It compares variable means for the 1940-42 cohorts to those of the surrounding 1939 and 1943 cohorts. The table shows that with respect to literacy rates we do not observe large differences between the 1940-42 birth years and the adjacent cohorts. However, across all census waves the treated cohorts (1940-42 birth years) on average are about 2 percentage points less likely to have completed upper secondary or technical school. Further, individuals born 1940-42 have on average had between 1.4 and 2.4 months less education than individuals born in the surrounding years. In terms of labor market outcomes, Table 1 shows that famine exposure early in life is associated with less job prestige.

Across all census waves the share of females is higher among the treated than among the non-treated cohorts, with the difference ranging between 0.2 and 1.8 percentage points. The differences likely reflect the higher likelihood of male children succumbing to the famine as reported for both the Greek and other famine episodes (Helger 1949, Jakobovits 1991). Finally, the share of individuals born in urban areas is two percentage points lower in the cohorts with early life famine exposure as opposed to surrounding cohorts, likely reflecting the reported differences in famine severity between urban and rural areas (Helger 1949).

Table 2 shows the coefficient estimates for our basic model. We estimate for the sample of Greek citizens in each of the four 1971-01 census waves.

For the 1940 cohort of individuals treated as one year olds we find a reduction of about half a percentage point in literacy in the 1981 and 1991 censuses. For this cohort, the reductions in the chance to complete upper secondary or technical school range between 1.3

Table 1: Variable means over 1940-42 and the two surrounding birth cohorts

Cohorts	1971		1981		1991		2001	
	1940-42	surrounding	1940-42	surrounding	1940-42	surrounding	1940-42	surrounding
Literate	.950	.950	.958	.962	.953	.954	.961	.961
SE	[.2187]	[.2188]	[.1999]	[.1910]	[.2108]	[.2089]	[.1943]	[.1928]
N	29,419	19,616	33,114	21,134	32,998	20,850	32,059	20,467
Upper secondary education	.218	.237	.233	.253	.255	.273	.263	.285
SE	[.4130]	[.4251]	[.4225]	[.4346]	[.4360]	[.4453]	[.4403]	[.4516]
N	28,999	19,342	33,114	21,134	32,998	20,850	32,059	20,467
Years in education	7.244	7.380	7.405	7.616	7.697	7.838	7.735	7.919
SE	[3.6544]	[3.7200]	[4.0400]	[4.1263]	[4.2462]	[4.3216]	[4.3239]	[4.4438]
N	28,999	19,342	33,114	21,134	32,998	20,850	32,059	20,467
ISEI-score	34.501	34.763	36.895	37.430	37.170	37.242	36.454	37.637
SE	[14.6460]	[14.5238]	[15.5255]	[15.8238]	[16.2096]	[16.3432]	[16.7032]	[17.2310]
N	17,314	11,542	20,431	13,467	18,979	11,940	10,812	6,647
Sex	.521	.519	.515	.497	.507	.499	.527	.517
SE	[.4996]	[.4997]	[.4998]	[.5000]	[.5000]	[.5000]	[.4993]	[.4997]
N	29,452	19,630	33,114	21,134	33,009	20,857	32,059	20,467
Urban born							.296	.315
SE							[.4567]	[.4647]
N							31,299	19,935

Our samples form subsamples of the 1971-01 Greek censuses in that we only include Greek citizens in our calculations. The surrounding cohorts are 1939 (famine exposure in the third year of life) and 1943 (no direct famine exposure). Standard errors are reported in brackets.

Table 2: OLS estimates of departures from 1936-46 cohort trend for the 1971, 1981, 1991 and 2001 censuses

Cohort (exposed in)		(1) 1971 census		(2) 1981 census		(3) 1991 census		(4) 2001 census	
		Coefficient	SE	Coefficient	SE	Coefficient	SE	Coefficient	SE
Literate	1940 (one year old)	-.002	[.0022]	-.006**	[.0028]	-.005**	[.0026]	.000	[.0024]
	1941 (infant)	-.004*	[.0025]	-.011***	[.0031]	-.007**	[.0029]	-.007***	[.0027]
	1942 (fetus)	.001	[.0022]	-.003	[.0027]	-.001	[.0026]	.002	[.0023]
N		119,368		130,321		129,372		126,214	
Upper secondary education	1940 (one year old)	-.016***	[.0045]	-.013***	[.0043]	-.013***	[.0039]	-.018***	[.0042]
	1941 (infant)	-.022***	[.0051]	-.024***	[.0050]	-.018***	[.0047]	-.023***	[.0049]
	1942 (fetus)	-.026***	[.0050]	-.023***	[.0049]	-.021***	[.0047]	-.023***	[.0048]
N		117,638		130,321		129,372		126,214	
Years in education	1940 (one year old)	-.147***	[.0375]	-.177***	[.0482]	-.159***	[.0458]	-.148***	[.0434]
	1941 (infant)	-.215***	[.0431]	-.293***	[.0550]	-.173***	[.0534]	-.235***	[.0500]
	1942 (fetus)	-.181***	[.0414]	-.200***	[.0524]	-.157***	[.0513]	-.173***	[.0481]
N		117,638		130,321		129,372		126,214	
ISEI-score	1940 (one year old)	-.503**	[.2151]	-.700***	[.2117]	-.296	[.2292]	-.456	[.3328]
	1941 (infant)	-.521**	[.2421]	-.533**	[.2458]	-.235	[.2632]	-.839**	[.3487]
	1942 (fetus)	-.478**	[.2356]	-.583**	[.2419]	-.279	[.2537]	-1.111***	[.3245]
N		69,998		80,993		73,852		43,177	

In addition to the indicators for whether born in 1940, 1941, or 1942, all specifications include year of birth, year of birth squared and a sex indicator. Huber-White robust standard errors are reported in brackets. The table reports only point estimates and standard errors for the 1940, 1941 and 1942 indicators.

in the 1981 and 1991 censuses and 1.8 percentage points in 2001. Time in education is also reduced for one year olds and the reductions are between 1.2 and 1.4 months in all four censuses.¹⁶ Finally, the ISEI occupational prestige score is 0.5 points below the trend for one year olds in the 1971 census and 0.7 points in the 1981 census. The ISEI reductions in the 1991 and 2001 are not statistically significant.¹⁷

The 1941 birth cohort exposed during infancy appears to be the most affected by the famine. It is the only cohort that shows significant reductions in the share of literate individuals over all census waves, ranging from 0.4 percentage points in 1971 to 1.1 percentage points in 1981.¹⁸ The negative effect on the likelihood to complete upper secondary or technical school is statistically significant and ranges between 1.8 percentage points in 1991 and 2.4 percentage points in 1981. A similar picture emerges for years of education where being born in 1941 causes a reduction between 1.4 and 2.4 months in 1991 and 1981 respectively. We also find reductions in the ISEI score that are statistically significant in the 1971, 1981 and 2001 census waves where they range between 0.5 and 0.8 points.

In contrast to one year olds and infants, the 1942 cohort treated as fetuses does not display significant reductions in literacy. Instead, in two of the four censuses, the point estimates have positive signs. This possibly reflects the larger degree of sample selection we presume for individuals conceived during the famine. We do however find statistically significant reductions in the likelihood of completing upper secondary or technical school in all censuses that range between 2.1 percentage points in the 1991 census and 2.6 percentage

¹⁶ Over time comparisons of the coefficient estimates for the years-of-education-variable need to take into account that the educational attainment variable that underlies our years-of-education-variable becomes more detailed with each census wave. However, when we use a harmonized years-of-education variable instead, we observe only minimal difference on the estimates' size. Results for this harmonized years-of-education-variable are available from the authors on request.

¹⁷ Because the 2001 census used a different methodology for occupation coding, the magnitudes of the ISEI-score effects are not fully comparable between the 1971-91 and the 2001 waves.

¹⁸ The doubling of the negative impact between the 1971 and 1981 census waves may in part be caused by the methodological differences in creating the literacy variable that we discuss in Section 4.

points in the 1971. The total number of years in education is also lower for fetuses in all censuses and the reductions range between 1.3 and 1.7 months. With respect to the ISEI-score we find statistically significant reductions in the 1971, 1981 and 2001 censuses. The magnitude of these effects lies between 0.5 points in the 1981 and 1991 waves and 1.1 points in the 2001.

Summarizing, the results in Table 2, we find support for the hypothesis that early life exposure to famine worsens long term outcomes. We find statically significant negative effects on education, measured either as literacy, upper secondary education, or years of education for one or more of the treated cohorts across all census waves. When comparing the magnitudes of effects between the treated cohorts, we find that with respect to education, the adverse effects are largest for infants. For fetuses, the negative effect on upper secondary schooling is similar to that for infants while the reductions in years in education are a little smaller. As we noted before, because the majority of the cohort with fetal exposure was conceived during the famine it likely experienced positive selection through fertility in addition to selection through mortality. We therefore suspect a larger downward bias for fetuses as opposed to infants and one year olds. This consideration implies that our results do not necessarily suggest that fetal exposure to famine has less severe consequences for later life outcomes than exposure during infancy.

One concern regarding the estimates in Table 2 is that they might be biased because of a correlation between regional differences in famine intensity and unmeasured or unobservable characteristics that determine educational and labor market outcomes. No comprehensive data on regional famine intensity exists but contemporary reports indicate that the intensity reduced with the proximity to agricultural production (Helger 1946, Hionidou

2006). This anecdotal evidence is supported in our data.¹⁹ We hence suspect that for children born between 1940 and 1942 the likelihood of survival was higher in rural areas and that rural born individuals may therefore be overrepresented in these cohorts. Thus, if being born in rural areas correlates with inferior educational and labor market opportunities then the estimates in Table 2 contain an upward bias.²⁰

It is not clear whether the downward bias that we suspect because of positive genetic selection into survival is larger than any upward bias due to rural born individuals being overrepresented in the 1940-42 cohorts. As a result, we cannot determine whether the coefficients in our basic model in Table 2 over- or underestimate the true famine effects. However, because the 2001 census contains detailed birthplace information we can control for birthplace and therefore net out the upward bias from positive birthplace selection in the 2001 sample. The estimates from these alternative specifications will therefore identify a lower bound of the true famine effects.

Table 3 presents results based on the 2001 data. Again we use the sample of individuals born in Greece. The first column of Table 3 replicates the basic specification (1) for the Greece-born sample. Column 2 adds 53 dummy variables for the prefecture of birth.²¹ By including the dummies we control for all determinants of education and labor market outcomes that are specific to the prefecture of birth and constant over time. In column 3 we add an indicator for whether a person was born in an urban area and interaction terms between the urban birthplace and prefecture of birth dummies. Because of these interaction terms, this last specification not only controls for time-invariant prefecture and urban

¹⁹ When we regress the urban birthplace indicator on the explanatory variables in model (1) we find that the likelihood of being born urban is significantly reduced by 0.9 percentage points for the 1940 cohort, 2.2 percentage points for the 1941 cohort and 4.4 percentage points for the 1942 cohorts.

²⁰ The correlation of birthplace and educational and labor market outcomes may for example be driven by structural differences in access to early life healthcare or parental education.

²¹ In 2005, the average prefecture had a population of about 200,000, ranging from the most populous Athens prefecture with almost 2,700,000 million people to 23,000 in the Lefkada prefecture. Our results are robust to the inclusion of 156 indicators that break the birthplace information down below the prefecture level.

Table 3: OLS estimates of departures from 1936-46 cohort trend with birthplace controls for the 2001 census

Cohort (exposed in)	(1) Basic		(2) Prefecture FE		(3) Prefecture & Urban FE	
	Coefficient	SE	Coefficient	SE	Coefficient	SE
Literate 1940 (one year old)	-.001	[.0027]	.000	[.0019]	-.001	[.0018]
1941 (infant)	-.007**	[.0030]	-.007***	[.0024]	-.007***	[.0023]
1942 (fetus)	.002	[.0027]	.004	[.0024]	.004*	[.0023]
N	123,793		123,793		123,793	
Upper secondary education 1940 (one year old)	-.018***	[.0050]	-.012***	[.0043]	-.012***	[.0039]
1941 (infant)	-.022***	[.0057]	-.016**	[.0065]	-.013**	[.0057]
1942 (fetus)	-.023***	[.0056]	-.006	[.0075]	-.003	[.0064]
N	123,793		123,793		123,793	
Years in education 1940 (one year old)	-.149***	[.0456]	-.092**	[.0430]	-.096**	[.0384]
1941 (infant)	-.232***	[.0522]	-.172**	[.0653]	-.146**	[.0558]
1942 (fetus)	-.184***	[.0502]	-.017	[.0639]	.008	[.0523]
N	123,793		123,793		123,793	
ISEI-score 1940 (one year old)	-.501	[.3354]	-.282	[.3289]	-.194	[.3106]
1941 (infant)	-.806**	[.3540]	-.563	[.5257]	-.496	[.4862]
1942 (fetus)	-1.145***	[.3275]	-.493*	[.2826]	-.292	[.2817]
N	42,285		42,285		42,285	

All specifications use data from Greece-born individuals the 2001 census.

Column 1 shows results for our basic specification for Greece born individuals. Column 2 adds 53 prefecture of birth dummies to the regression in column 1. Relative to the specification in Column 2, Column 3 adds an urban birthplace indicator and interactions of the 53 prefecture of birth dummies with this urban birthplace indicator. For Columns 2 and 3 we report robust standard errors clustered at the prefecture of birth level in brackets.

birthplace effects, but also for prefecture specific consequences of being born in an urban area. For all models that include birthplace information we cluster standard errors at the prefecture level.

For the 1940 cohort of one year olds, we continue to find a statistically significant effect on literacy when including birthplace indicators in columns 2 and 3. In contrast, the estimate of the famine's impact on completing upper secondary or technical school drops from minus 1.8 percentage points in the basic specification in column 1 to minus 1.2 percentage points in columns 2 and 3. Similarly, the reduction in the number of years in education falls from 1.2 months to 0.8 about months after the inclusion of birthplace variables. The estimated impact on occupational prestige also falls in columns 2 and 3 and is no longer statistically significant.

For the 1941 cohort exposed during infancy we find a negative and statistically significant effect on literacy regardless whether or not we include birthplace controls. The estimated effects on upper secondary schooling and the number of years in education are smaller in columns 2 and 3 than in column 1, and remain statistically significant. Like for one year-olds the coefficients on job prestige falls for infants when including birthplace indicators and are no longer statistically significant.

In columns 2 and 3, the 1942 cohort exposed as fetuses has a lower chance of having completed upper secondary education and fewer years of education than those not exposed to the famine. However the point estimates are not statistically significant. Further, in column 3 fetal exposure is associated with a statistically significant half percentage point increase in the likelihood to be literate. Unlike in the basic specification, the reductions in the ISEI score for the 1942 cohort are small and not statistically significant in columns 2 and 3.

The reduction in the point estimates resulting from the inclusion of birthplace controls is consistent with the hypothesis that birthplaces associated with inferior outcomes in later

life are overrepresented in the 1940-42 cohorts. The fact that the reductions are largest for fetuses is consistent with the hypothesis that this cohort experienced additional negative birthplace selection through fertility.

Because famine severity differed between urban and rural areas it is likely that the long-run effects on the 1940-42 cohorts are also different for urban and rural born cohorts. We account for this possibility by estimating separate models for the urban and rural born populations. By obtaining separate estimates of the 1940, 1941 and 1942 cohort effects for the urban and rural samples we are able to distinguish the long-run effects of severe famine exposure those of milder famine exposure.

For comparison purposes, Table 4 column 1 replicates the results for the entire 2001 sample of individuals born in Greece that we show in column 2 of Table 3. Column 2 has estimates for the 2001 sample of urban born Greeks and column 3 presents estimates for the 2001 sample of rural born Greeks.

For one year olds the estimates for literacy do not differ between the three Greece-born subsamples in columns 1-3. In contrast, the chance of completing upper secondary school is 2.1 percentage points lower in the urban born cohort in column 2 as opposed to 0.8 percentage points in the rural born cohort in column 3. Years in education are 1.6 months lower for the urban born sample while we find only a small and statistically insignificant reduction for the rural born sample. In terms of occupational prestige we do not find statistically significant effects in the urban or rural samples.

For infants the small statistically significant reduction in the literacy rate for the full sample in column 1 is also present in the urban and rural subsamples in columns 2 and 3. Like for this 1940 cohort, the 3.3 percentage point reduction in upper secondary schooling and the 2.9 months reduction in years in education for the urban born cohort are multiple times larger than the statistically insignificant reductions for the rural born cohort. Like in the

Table 4: OLS estimates of departures from 1936-46 cohort trend for different subsamples of the 2001 census

COHORT (exposed in)	(1) Prefecture FE Full Born Sample 01		(2) Prefecture FE Urban Born Sample 01		(3) Prefecture FE Rural Born Sample 01		(4) Country FE Foreigner Born Sample 01	
	Coefficient	SE	Coefficient	SE	Coefficient	SE	Coefficient	SE
Literate 1940 (one year old)	.000	[.0019]	-.003	[.0029]	.001	[.0025]	-.006	[.0115]
1941 (infant)	-.007***	[.0024]	-.007*	[.0040]	-.006**	[.0031]	-.016*	[.0069]
1942 (fetus)	.004	[.0024]	-.001	[.0034]	.005**	[.0027]	-.018**	[.0105]
N	123,793		40,053		83,740		5,811	
Upper secondary education 1940 (one year old)	-.012***	[.0043]	-.021***	[.0074]	-.008*	[.0042]	.021	[.0208]
1941 (infant)	-.016**	[.0065]	-.033***	[.0109]	-.004	[.0054]	.013	[.0269]
1942 (fetus)	-.006	[.0075]	-.012	[.0129]	.001	[.0069]	-.010	[.0258]
N	123,793		40,053		83,740		5,811	
Years in education 1940 (one year old)	-.092**	[.0430]	-.188**	[.0779]	-.050	[.0429]	.287	[.2492]
1941 (infant)	-.172**	[.0653]	-.342***	[.1006]	-.058	[.0627]	.107	[.1847]
1942 (fetus)	-.017	[.0639]	-.034	[.0956]	.027	[.0642]	.056	[.3056]
N	123,793		40,053		83,740		5,811	
ISEI-score 1940 (one year old)	-.282	[.3289]	-.159	[.5290]	-.177	[.3339]	-.378	[1.123]
1941 (infant)	-.563	[.5257]	-.962	[.8925]	-.288	[.5309]	-.807	[.9800]
1942 (fetus)	-.493*	[.2826]	-.044	[.5338]	-.377	[.3616]	.802	[1.217]
N	43,177		12,859		29,426		2,229	

In all specifications we use data from the 2001 census that contains birthplace information. In addition to the indicators for whether born in 1940, 1941, or 1942, all specifications include year of birth, year of birth squared and a sex indicator. In addition, specifications (1)-(3) include prefecture of birth dummies and specification (4) country of birth dummies. Column 1 reproduces Column 2 of Table 3. Column 3 estimates the specification in Column 2 for individuals born in urban areas and Column 4 does so for individuals born in rural areas, Column 4 does for individuals born outside Greece. For Columns 1, 2 and 3 we report robust standard errors clustered at the prefecture of birth level in brackets. For Column 4, the robust standard errors reported in brackets are clustered at the country of birth level.

majority of specifications, the adverse effects on upper secondary schooling and years in education are larger infants than for one year olds. We find no significant effect on job prestige in the urban and rural subsamples.

For fetuses we find a 0.5 percentage point statistically significant increase in the chance to be literate. The remaining estimates for the 1942 cohort are small in magnitude and not statistically significant.

The result that the adverse effects are largest for the urban born cohorts shows that exposure to more severe forms of famine leads to larger impairments of long-run outcomes. The lack of statistically significant effects for the rural born cohort is likely the result of low famine intensity in rural areas.

Because members of the 1940-42 foreign born cohorts are unlikely to have experienced systematic undernourishment early in life, we predict no significant departure in outcomes from the cohort trend for the foreign born cohorts. We test this hypothesis in Table 4, column 4 which does not include observations for Greece born individuals but a sample of foreign born individuals which is only available for the 2001 Census.

For the foreign-born subsample in column 4 we find significant reductions in literacy for those born in 1940 and 1941. We however do not find effects on upper secondary schooling, years in education and the ISEI score in any of the 1940-42 cohorts. The sum of the findings in column 4 is therefore consistent with our prediction in that foreign born individuals were not systematically negatively affected by the famine. That is unless they immigrated to Greece in their first two years of life.²² Our results for Greece-born individuals in Tables 2, 3 and 4 are thus unlikely to be a mere statistical anomaly.

VI. Conclusions

²² We obtain similar results for estimations based on the subsample of Albanian-born individuals that form the largest single group of immigrants in the 2001 census. Results are available from the authors on request.

This paper is the first to examine the long run education and labor market effects from early life exposure to the Greek 1941-42 famine. In our baseline specification and across all four 1971, 1981, 1991 and 2001 census waves, we find statistically significant reductions in years in education and in the likelihood to complete upper secondary schooling. In addition, reductions in occupational prestige are statistically significant in the 1971, 1981 and 2001 censuses. The adverse long-run effects are typically larger for the cohorts exposed as infants, and fetuses, than for the cohort exposed as one year olds.

For the 2001 census that contains detailed birthplace information we eliminate the upward selection bias that is due to an overrepresentation of individuals born in areas with inferior educational opportunities in the 1940-42 cohorts. By controlling for birthplace we attempt to identify a lower bound of the true famine effect. In comparison to the baseline model, birthplace controls lower the education effects for the one year olds and infants by about one third but the effects remain statistically significant. By contrast, the effects on cohorts exposed as fetuses are very small and not statistically significant after the inclusion of birthplace controls. Rather than providing evidence against the fetal origins hypothesis, this finding may be driven by substantial positive selection in the 1942 cohort. Because the cohort was conceived in a situation of severe nutritional strain, positive selection in this cohort likely occurred not only through survival but in addition through fertility, that is during the famine fertility was lower for those at the lower distribution of income and skills than for those in the upper distribution.

Finally, contemporary sources suggest that the famine was more severe in urban than in rural areas. We exploit this cross-sectional variation by estimating separate models for the urban and rural born subsamples of the Greek 2001 census. In line with our prediction, the urban-born cohorts suffer larger negative impacts on educational outcomes than the rural-born cohorts. For one-year olds and infants born in urban areas the likelihood to complete

upper secondary school reduces by 2.1 and 3.3 percentage points, respectively. Years in education also reduce by 1.6 for the cohort exposed as one year olds and 2.9 months for that exposed during infancy.

Our results highlight the role of appropriate nutrition in the formation of human capital in particular in the first two years of life. They indicate that developmental lags in countries that frequently experience nutritional crisis may in part be due to lacking nutrition

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