cesifo AREA CONFERENCES

Economics of Education

Munich, 3 - 4 September 2021

Hybrid Program (in CEST) (dated 1 September)

Friday, 3 September 2021

10:00 – 10:15 Welcome and Introduction

ERIC A. HANUSHEK (Stanford University) and LUDGER WOESSMANN (ifo Institute & LMU

Munich)

Session 1 - Plenary Session - Ludwig Erhard Room

Training and Distinguished CESifo Affiliate Award Candidates

Chair: Eric A. Hanushek



10:15 – 10:50	Validating Survey Responses to Training Questions Using Administrative Data Nicolai Kristensen, Lars Skipper, JEFFREY A. SMITH (University of Wisconsin, Madison) Discussant: Abhijeet Singh
10:50 - 11:25	The Education-Innovation Gap BARBARA BIASI (Yale School of Management) and Song Ma
11:25 - 12:00	When Parents Decide: Gender Differences in Competitiveness ALEXANDER L.P. WILLÉN (NHH Norwegian School of Economics)
12:00 - 12:15	Break

Session 2 - Plenary Session - Ludwig Erhard Room

COVID-19

Chair: Guido Schwerdt

12:15 – 12:50 The Legacy of COVID-19 in Education

LUDGER WOESSMANN (ifo Institute & LMU Munich) and Katharina Werner

Discussant: Christine Mulhern

12:50 – 13:25 Can Peer Mentoring Improve Online Teaching Effectiveness?

An RCT During the COVID-19 Pandemic

David Hardt, MARKUS NAGLER (University of Erlangen-Nürnberg (FAU)), and

Johannes Rincke

Discussant: Jeffrey A. Smith

13:25 – 14:00 Gifted Children Programs' Long-Term Impact:

Higher Education, Earnings, and the Knowledge-Economy

VICTOR LAVY (The Hebrew University of Jerusalem & University of Warwick) and

Yoav Goldstein

Discussant: Kjell G. Salvanes

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14:00 – 15:00 **Break**

Session 3a - Parallel Session - Ludwig Erhard Room

School and Teacher Value-Added

Chair: Edwin Leuven

15:00 – 15:35 Credible School Value-Added with Undersubscribed Lotteries

Joshua Angrist, PETER HULL (Brown University), Parag Pathak, and Christopher Walters

Discussant: Barbara Biasi

15:35 – 16:10 School Value-added and Long-term Student Outcomes

LARS J. KIRKEBØEN (Statistics Norway)

Discussant: Simon Wiederhold

16:10 – 16:45 Measuring and Summarizing the Multiple Dimensions of Teacher Effectiveness

CHRISTINE MULHERN (RAND Corporation) and Isaac M. Opper

Discussant: Markus Nagler

Session 3b - Parallel Session - Peggy and Richard Musgrave Room

College

Chair: Sandra McNally

15:00 – 15:35 Earnings Expectations and Educational Sorting:

An Ex-Ante Perspective on Returns to University Education

Nikolay Angelov, Per Johansson, MIKAEL LINDAHL (University of Gothenburg) and

Ariel Pihl

Discussant: Erwin Ooghe

15:35 – 16:10 Alma Mater Matters: College Quality, Talent, and Development

Paolo Martellini, Todd Schoellman, and JASON SOCKIN (University of Pennsylvania)

Discussant: Peter Leopold S. Bergman

16:10 – 16:45 A (Dynamic) Investigation of Stereotypes, Belief-Updating, and Behavior

Katherine Coffman, Maria Paola Ugalde Araya, and BASIT ZAFAR (University of Michigan)

Discussant: Andreas Kotsadam

16:45 – 17:00 **Break**

Session 4a - Parallel Session - Ludwig Erhard Room

Schools: Institutional Effects Chair: Kjell G. Salvanes

17:00 – 17:35 Competitive Effects of Charter Schools

David N. Figlio, Cassandra M.D. Hart, and KRZYSZTOF KARBOWNIK (Emory University)

Discussant: Guido Schwerdt

17:35 – 18:10 Apart but Connected: Online Tutoring and Student Outcomes during the COVID-19

Pandemic

MICHELA CARLANA (Harvard University) and Eliana La Ferrara

Discussant: Victor Lavy

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Session 4b - Parallel Session - Peggy and Richard Musgrave Room

Further Education Chair: Camille Terrier

17:00 – 17:35 **Do Management Practices Matter in Further Education?**

SANDRA MCNALLY (University of Surrey), Luis Schmidt, and Anna Valero

Discussant: Eric S. Taylor

17:35 – 18:10 A Second Chance? The Labor Market Outcomes of Reforming Access to Adult Education

PATRICK BENNETT (NHH Norwegian School of Economics), Richard Blundell, and

Kjell G. Salvanes

Discussant: Michele Battisti

18.10 – 18:15 **Break**

Session 5 - Plenary Session - Ludwig Erhard Room

Keynote Lecture

Chair: Eric A. Hanushek



18:15 – 19:15 The Power of Creative Destruction: Rethinking Capitalism Post-Covid

PHILIPPE AGHION (Collège de France)

20:00 Conference Dinner for on-site participants

Saturday, 4 September 2020

Session 6 - Plenary Session - Ludwig Erhard Room

Parents and Peers

Chair: Ludger Woessmann

10:15 – 10:50 The Intergenerational Transmission of Skills:

An Investigation of the Causal Impact of Families on Student Outcomes Eric A. Hanushek, Babs Jacobs, GUIDO SCHWERDT (University of Konstanz),

Rolf van der Velden, Stan Vermeulen, and Simon Wiederhold

Discussant: Mikael Lindahl

10:50 – 11:25 First Generation Elite: The Role of School Social Networks

Sarah Cattan, KJELL G. SALVANES (NHH Norwegian School of Economics), and

Emma Tominey

Discussant: Larissa Zierow

11:25 – 12:00 Peers Affect Personality

Xiaoyue Shan and ULF ZOELITZ (University of Zurich)

Discussant: Edwin Leuven

12.00 – 12:15 **Break**

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Session 7 - Plenary Session - Ludwig Erhard Room

College

Chair: Jeffrey A. Smith

12:15 – 12:50 Sorting, Screening and College Admission

Mikkel Gandil and EDWIN LEUVEN (University of Oslo)

Discussant: Sarah E. Turner

12:50 – 13:25 Supply-Side Disruptions and Potential Innovations:

Community College Capacity for High-Value Instruction

Diane Schanzenbach and SARAH E. TURNER (University of Virginia)

Discussant: Camille Terrier

13:25 – 14:00 Learning Outcomes in Developing Countries: Four Hard Lessons from PISA-D

Martina Viarengo and LANT PRITCHETT (Oxford Blavatnik School of Government)

Discussant: Alexander L.P. Willén

14:00 – 15:00 **Break**

Session 8a - Parallel Session - Ludwig Erhard Room

Schooling in Developing Countries

Chair: Victor Lavy

15:00 – 15:35 The Incidence and Effects of Affirmative Action:

Evidence from Quotas in Private Schools in India

Mauricio Romero and ABHIJEET SINGH (Stockholm School of Economics)

Discussant: Esther Gehrke

15:35 – 16:10 Start What You Finish! Ex ante Risk and Schooling Investments in the Presence of

Dynamic Complementarities

Andrew D. Foster and ESTHER GEHRKE (Wageningen University)

Discussant: Henning Hermes

16:10 – 16:45 Borrowing Constraints and Demand for Remedial Education: Evidence from

Tanzania

Konrad Burchardi, JONATHAN DE QUIDT (Stockholm University), Selim Gulesci, and

Munshi Sulaiman

Discussant: Martina Viarengo

Session 8b - Parallel Session - Peggy and Richard Musgrave Room

Teachers

Chair: David Figlio

15:00 – 15:35 Teacher Allocation and Student Achievement

Michael Bates, MICHAEL DINERSTEIN (University of Chicago), Andrew C. Johnston, and

Isaac Sorkin

Discussant: Peter Hull

15:35 – 16:10 Measuring Returns to Experience Using Observations of Teaching

Courtney Bell, Jessalynn James, ERIC S. TAYLOR (Harvard University), and James Wyckoff

Discussant: Matteo Sandi

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16:10 – 16:45 **Do Funds for More Teachers Improve Student Performance?**

Nicolai T. Borgen, Lars J. Kirkebøen, ANDREAS KOTSADAM (Ragnar Frisch Centre for

Economic Research), and Oddbjørn Raaum

Discussant: Sandra McNally

16:45 - 17:00 Break

Session 9a - Parallel Session - Ludwig Erhard Room

College: Grade Information Chair: Abhijeet Singh

17:00 – 17:35 Matching in the Dark? Inequalities in Student to Degree Match

Stuart Campbella, Lindsey Macmillan, RICHARD MURPHY (The University of Texas at

Austin), and Gill Wynessa Discussant: Ulf Zoelitz

17:35 – 18:10 Using Predictive Analytics to Track Students:

Evidence from a Seven-College Experiment

PETER LEOPOLD S. BERGMAN (Columbia University, Teachers College), Elizabeth Kopko,

and Julio Rodriguez
Discussant: Sarah E. Turner

18:10 – 18:45 Why Have College Completion Rates Increased?

JEFFREY T. DENNING (Brigham Young University), Eric R. Eide, Kevin J. Mumford,

Richard W. Patterson, and Merrill Warnick

Discussant: Richard Murphy

Session 9b - Parallel Session - Peggy and Richard Musgrave Room

Inequality in School Chair: Mikael Lindahl

17:00 – 17:35 **Separate under the Same Roof:**

The Effects of Test-Based Remediation on Classroom Segregation

DAVID FIGLIO (Northwestern University) and Umut Özek

Discussant: Michela Carlana

17:35 – 18:10 Banning the Boston Mechanism in England:

Effects on School Admissions and Student Achievement

CAMILLE TERRIER (University of Lausanne), Parag Pathak, and Kevin Ren

Discussant: Jonathan de Quidt

18:10 – 18:45 The Effects of Childhood Exposure to Gentrification:

Evidence from A Radical Housing Reform in Britain

Richard Disney, John Gathergood, Stephen Machin, and MATTEO SANDI (London School of

Economics and Political Science)

Discussant: Patrick Bennett

Slots are 35 minutes: 20 minutes presentation, 5 minutes discussant, 10 minutes general discussion

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Participants

First Name	Surname	Affiliation	Participation
Philippe	Aghion	Collège de France	online
Michele	Battisti	University of Glasgow	online
Patrick	Bennett	NHH Norwegian School of Economics	online
Peter Leopold S.	Bergman	Columbia University, Teachers College	online
Barbara	Biasi	Yale School of Management	Munich
Michela	Carlana	Harvard University	online
Jonathan	de Quidt	Stockholm University	online
Jeffrey T.	Denning	Brigham Young University	online
Michael	Dinerstein	University of Chicago	online
David	Figlio	Northwestern University	online
Esther	Gehrke	Wageningen University	online
Eric A.	Hanushek	Stanford University	Munich
Henning	Hermes	NHH Norwegian School of Economics	online
Peter	Hull	Brown University	online
Krzysztof	Karbownik	Emory University	online
Lars J.	Kirkebøen	Statistics Norway	Munich
Andreas	Kotsadam	Ragnar Frisch Centre for Economic Research	online
		The Hebrew University of Jerusalem &	
Victor	Lavy	University of Warwick	online
Edwin	Leuven	University of Oslo	Munich
Mikael	Lindahl	University of Gothenburg	online
Sandra	McNally	University of Surrey	online
Christine	Mulhern	RAND Corporation	Munich
Richard	Murphy	The University of Texas at Austin	online
Markus	Nagler	University of Erlangen-Nürnberg (FAU)	Munich
Erwin	Ooghe	KU Leuven	online
Lant	Pritchett	Oxford Blavatnik School of Government	online
Kjell G.	Salvanes	NHH Norwegian School of Economics	online
Matteo	Sandi	London School of Economics and Political Science	online
Guido	Schwerdt	University of Konstanz	Munich
Abhijeet	Singh	Stockholm School of Economics	online
Jeffrey A.	Smith	University of Wisconsin, Madison	Munich
Jason	Sockin	University of Pennsylvania	online
Eric S.	Taylor	Harvard University	online
Camille	Terrier	University of Lausanne	online
Sarah E.	Turner	University of Virginia	Munich
Martina	Viarengo	The Graduate Institute, Geneva (IHEID)	online
Simon	Wiederhold	Catholic University Eichstätt-Ingolstadt	Munich
Alexander L.P.	Willén	NHH Norwegian School of Economics	Munich
Ludger	Woessmann	ifo Institute & LMU Munich	Munich
Basit	Zafar	University of Michigan	online
Larissa	Zierow	ifo Institute	Munich
Ulf	Zoelitz	University of Zurich	Munich