# cesifo AREA CONFERENCES

# **Economics of Education**

Munich, 2 - 3 September 2022

#### **Program**

# Friday, 2 September 2022

08:45 – 09:00 Welcome and Introduction

ERIC A. HANUSHEK (Stanford University) and LUDGER WOESSMANN (ifo Institute &

LMU Munich)

## Session 1 - Plenary Session - Ludwig Erhard Room

**CESifo Young Affiliate Award Candidates I** 

Chair: Eric A. Hanushek



09:00 – 09:45 Childcare, Social Skills, and the Labor Market

MIKKO SILLIMAN (Harvard University) and Juuso Mäkinen

09:45 – 10:30 The Impact of Increased Exposure of Diversity on Suburban Students' Outcomes: An

**Analysis of the METCO Voluntary Desegregation Program** 

ELIZABETH SETREN (Tufts University)

10:30 - 11:00 Break

## Session 2a - Parallel Session - Ludwig Erhard Room

College Tuition and Aid Chair: Jeffrey A. Smith

11:00 – 11:45 The Power of Certainty: Experimental Evidence on the Effective Design of Free

**Tuition Programs** 

Elizabeth Burland, SUSAN DYNARSKI (Harvard University), Katherine Michelmore,

Stephanie Owen, and Shwetha Raghuraman

Discussant: Andrew Barr

11:45 – 12:30 Connecting Students with Financial Aid: The Impact of Information on Aid Renewal

and Postsecondary Persistence

ERIC BETTINGER (Stanford University), Bridget Terry Long, and Monica Lee

Discussant: Sarah E. Turner

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## Session 2b - Parallel Session - Peggy and Richard Musgrave Room

**School Tracking and School Segregation** 

**Chair: Sandra McNally** 

11:00 – 11:45 Self-, Peer- and Teacher Perceptions under School Tracking

OFER MALAMUD (Northwestern University), Andreea Mitrut. Cristian Pop-Eleches, and

Miguel Urquiola

Discussant: Matteo Sandi

11:45 – 12:30 The Latinx Great Migration and its Effects on School Segregation

HEDVIG HORVÁTH (UCL Institute of Education) and Jamie McCasland

Discussant: Elizabeth Setren

12:30 – 13:30 Lunch

#### Session 3a - Parallel Session - Ludwig Erhard Room

**Teacher Incentives** 

Chair: Richard J. Murphy

13:30 – 14:15 Employee Evaluation and Skill Investments: Evidence from Public School Teachers

ERIC S. TAYLOR (Harvard University)

Discussant: Hedvig Horváth

14:15 – 15:00 The Importance of Hidden Types, Hidden Actions, and Human Capital Accumulation

in Determining Teacher Quality: Evidence from a Dynamic Structural Model

**Estimated using an Incentive Pay Experiment** 

NIRAV MEHTA (University of Western Ontario)

Discussant: Abhijeet Singh

#### Session 3b - Parallel Session - Peggy and Richard Musgrave Room

**Cultural Peer Composition Chair: Philipp Lergetporer** 

13:30 – 14:15 Cultural Integration in the Classroom: The Role of Students, Parents, and Teachers

Alexandra de Gendre, KRZYSZTOF KARBOWNIK (Emory University), Nicolas

Salamanca, and Yves Zenou *Discussant: Markus Nagler* 

14:15 – 15:00 On the Early-Life Origins of In-Group Bias: The Role of Peer Group Diversity and

**Cultural Distance** 

Dan Anderberg, Gordon B. Dahl, CHRISTINA FELFE (University of Würzburg), Helmut

Rainer, and Thomas Siedler

Discussant: Paul Hufe

15:00 – 15:30 **Break** 

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#### Session 4a - Parallel Session - Ludwig Erhard Room

Discrimination and Social Norms Chair: Krzysztof Karbownik

15:30 – 16:15 Discrimination on the Child Care Market: A Nationwide Correspondence Study

Henning Hermes, PHILIPP LERGETPORER (Technical University of Munich),

Fabian Mierisch, Frauke Peter, and Simon Wiederhold

Discussant: Mikko Silliman

16:15 – 17:00 **Losing My Religion** 

RICHARD J. MURPHY (The University of Texas at Austin) and Shqiponja Telhaj

Discussant: Karin Edmark

#### Session 4b - Parallel Session - Peggy and Richard Musgrave Room

Small-group Instruction Chair: Nirav Mehta

15:30 – 16:15 Small and Large-Group Instruction and Didactic Methods in Mathematics for Low-

Performing Adolescents: Results from a Randomized Field Experiment Lars J. Kirkebøen (Statistics Norway), Trude Gunnes, Lena Lindenskov, and

Marte Rønning

Discussant: Sandra McNally

16:15 – 17:00 Small Group Instruction to Improve Student Performance in Mathematics in Early

Grades: Results from a Randomized Field Experiment

Hans Bonesrønning, Henning Finseraas, Ines Hardoy, Jon Marius Vaag Iversen, Ole Henning Nyhus, Vibeke Opheim, Kari Vea Salvanes, ASTRID MARIE JORDE SANDSØR

(University of Oslo), and Pål Schøne

Discussant: Eric S. Taylor

17.00 – 17:15 **Break** 

## Session 5 - Plenary Session - Ludwig Erhard Room

**CESifo Young Affiliate Award Candidates II** 

**Chair: Ludger Woessmann** 



17:15 – 18:00 Substitution Effects in College Admissions

MIKKEL HØST GANDIL (University of Oslo)

19:00 Conference Dinner

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#### Saturday, 3 September 2022

# Session 6a - Parallel Session - Ludwig Erhard Room

Global Schooling Chair: Eric Bettinger

09:00 – 09:45 Improving Schooling Productivity through Computer-aided Instruction:

**Experimental Evidence from Rajasthan** 

ABHIJEET SINGH (Stockholm School of Economics) and Karthik Muralidharan

Discussant: Ofer Malamud

09:45 – 10:30 Global Universal Basic Skills: Current State and Implications for World Development

Sarah Gust, Eric A. Hanushek, and LUDGER WOESSMANN (ifo Institute & LMU Munich)

Discussant: Simon Wiederhold

#### Session 6b - Parallel Session - Peggy and Richard Musgrave Room

Postdoc Compensation and College Capital

**Chair: Andrew Barr** 

09:00 – 09:45 Waivers for the Public Service Loan Forgiveness Program: Who Would Benefit from

Takeup?

Diego A. Briones, Nathaniel Ruby, and SARAH E. TURNER (University of Virginia)

Discussant: Jeffrey A. Smith

09:45 – 10:30 The Effects of College Capital Projects on Student Outcomes

Stephen Gibbons, Claudia Hupkau, SANDRA MCNALLY University of Surrey), and

Henry G. Overman *Discussant: Jacob French* 

10.30 – 11:00 **Break** 

## Session 7a - Parallel Session - Ludwig Erhard Room

**School Subjects and Long-run Outcomes** 

Chair: Simon Wiederhold

11:00 – 11:45 Tutoring in (Online) Higher Education: Experimental Evidence from the Covid-

**Pandemic** 

MARKUS NAGLER (Friedrich-Alexander-Universität Erlangen-Nürnberg), David Hardt,

and Johannes Rincke

11:45 – 12:30 Estimating the Impact of Academic Upper Secondary Education using Variation in

**Local Supply** 

KARIN EDMARK (Stockholms Universitet)

Discussant: Nirav Mehta

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Session 7b - Parallel Session - Peggy and Richard Musgrave Room

College Advising Chair: Sarah E. Turner

11:00 – 11:45 Understanding Socioeconomic Differences in College Outcomes

JACOB FRENCH (New York University)

Discussant: Susan Dynarski

11:45 – 12:30 The Bottom Line on College Advising: Large Increases in Degree Attainment

ANDREW BARR (Texas A&M University) and Benjamin Castleman

Discussant: Camille Terrier

12:30 – 13:30 Lunch

Session 8 - Plenary Session - Ludwig Erhard Room

**Keynote Lecture** 

Chair: Eric A. Hanushek



13:30 – 14:30 Understanding Labor Market Frictions in Developing Countries

IMRAN RASUL (University College London)

14:30 – 14:45 **Break** 

Session 9a - Parallel Session - Ludwig Erhard Room

Maternal Work Chair: Karin Edmark

14:45 – 15:30 Early Child Care and Maternal Labor Supply: A Field Experiment

Henning Hermes, Marina Krauß, Philipp Lergetporer, Frauke Peter, and

SIMON WIEDERHOLD (Catholic University Eichstätt-Ingolstadt)

Discussant: Eric Bettinger

15:30 – 16:15 Welfare Reform: Consequences for the Children

Marianne Simonsen, Lars Skipper, and JEFFREY A. SMITH (University of Wisconsin)

Discussant: Mikkel Høst Gandil

Session 9b - Parallel Session - Peggy and Richard Musgrave Room

School Curricula
Chair: Camille Terrier

14:45 – 15:30 **Teaching Self-Regulation** 

DANIEL SCHUNK (Johannes Gutenberg-University Mainz), Eva M. Berger, Henning

Hermes, Kirsten Winkel, and Ernst Fehr Discussant: Astrid Marie Jorde Sandsør

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15:30 – 16:15 Crime and Basic Skills

Stephen Machin, Sandra McNally, and MATTEO SANDI (The London School of

Economics and Political Science)

Discussant: Giulio Zanella

16:15 – 16:45 **Break** 

## Session 10a - Parallel Session - Ludwig Erhard Room

University Access Chair: Susan Dynarski

16:45 – 17:30 Expanding University Access: Lessons from the UK Experience in 1960-2004

Andrea Ichino, Aldo Rustichini, and GIULIO ZANELLA (University of Bologna)

Discussant: Lars J. Kirkebøen

17:30 – 18:15 Self-censoring in College Applications

Rustamdjan Hakimov, Renke Schmacker, and CAMILLE TERRIER (Queen Mary

University London)

Discussant: Richard J. Murphy

## Session 10b - Parallel Session - Peggy and Richard Musgrave Room

School Investments Chair: Abhijeet Singh

16:45 – 17:30 Genetic Endowments, Educational Outcomes and the Mediating Influence of School

**Investments** 

Benjamin W. Arold, PAUL HUFE (University of Bristol), and Marc Stoeckli

Discussant: Krzysztof Karbownik

17:30 – 18:15 Lifetime consequences of lost instructional time in the classroom: Evidence from

shortened school years

KAMILA CYGAN-REHM (Leibniz Institute for Educational Trajectories (LIfBi))

18:15 – 19:00 Concluding Wine Reception

Slots are 45 minutes: 25 minutes presentation, 5 minutes discussant, 15 minutes general discussion

The Jacobs Foundation Lecture and the Young Affiliate Award are kindly supported by the Jacobs Foundation.